



# RECIPROCAL LEARNING IN TIMES OF CRISIS

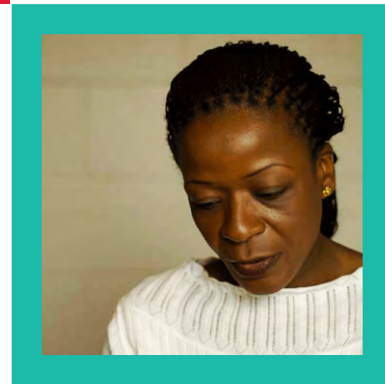
*A monthly virtual colloquium series*

## Re/Thinking and Acting Holistically in our Times: Discussions on Conceptual Multiplicity

*with Dr. Nombuso Dlamini (York University)*

Wednesday, October 7, 2020 | 10:00 AM EDT/5:00 PM EAT  
*online via Zoom*

What lenses do we use to give meaning to a sociopolitical and economic landscape marked by questions and uncertainties? Dlamini offers her thoughts at a time of the intersection of multiple contemporary crisis and challenges including: the global pandemic, covid19; the public lynching of black and indigenous people; demonstrations and protests against social injustices; national and domestic border policing; anti-immigrant sentiments; etc. In the face of these challenges and crises is a need for the spirit of hope, healing and opportunity. The international responses to these public lynchings bring hope to a possibility of re-imagining a future that, through dialogical conversations like this one, we can start and continue to re-envision, rebuild and heal. As we move forward towards a different normality, we must acknowledge and address the wounds created and those spirits murdered. This talk offers layers of concepts for engagement towards this new era. It is an invitation to ponder about meaning making resources and their impact and effects on the “self” as a collective- an invitation to examine interconnections between the intellect and the soul in teaching and learning. Embracing this interconnection requires that we engage thinking with tools that go beyond the familiar so as to meaningfully participate in the production of an innovative politics of existence.



*Nombuso Dlamini is an Associate Professor in the Faculty of Education at York University. She served as the inaugural Jean Augustine Chair in the New Urban Environment, York University (2010-2015). Dlamini is also the academic capacity building lead for Research and Evaluation Exchange (YOUTHREx), funded by the Ministry of Children and Youth Services, Ontario. Dlamini's youth-based writings include the acclaimed University of Toronto Press publication Youth and Identity Politics in South Africa, 1990-94 (Anthropological Horizons); Engaging the Canadian Diaspora: Youth Social Identities in a Canadian Border City; and Female Youth Participation in the Urban Milieu: Unpacking Barriers and Opportunities. Dlamini is also known for her global work on youth social identities, gender parity, and the effects of new urbanism in global literacy and education.*

Everyone is welcome to participate

Join the Zoom session at

<https://yorku.zoom.us/j/92694835883?pwd=T0w0cloyN1U1ZFVvZGplRjl4MWJ1Zz09>

