

**Borderless Higher Education for Refugees
Information packet on Bachelors' Degrees for prospective students**

Bachelor of Science in Community Health Education

Program: Bachelor of Science Degree in Community Health Education

Institution and faculty/department: School of Nursing

University: Moi University

1. About the university

Moi University is a Public University located in Eldoret, Kenya. It is one of the leading universities in Kenya having been established in 1984. Moi University's vision is to be the University of Choice in nurturing innovation and talent in science, technology and development. The College of Health Sciences of Moi University that harbors four schools. The mission of the College of Health Sciences is to become the leading health Sciences College that produces quality health professionals that will address the health challenges of the 21st century that includes the SDGs. The school of nursing is among the four schools in the College of Health Sciences, Moi University. Its vision is to excel internationally in education of health professionals, with innovation in academics, faculty practice, research and an unparalleled focus on activities that benefit the community and the society at large. The school of nursing offers both undergraduate and postgraduate programs. The undergraduate programs include Bsc. Nursing and Bsc. Community Health Education. Msc. Nursing (Maternal and Neonatal Health) is the current postgraduate program being offered in the school. The school will soon offer Msc. Community Health Nursing and Msc. Oncology Nursing programs.

2. About the program

Bsc. Community Health Education is one of the undergraduate programs offered by the School of Nursing in Moi University. It is anchored in the department of Community Health Nursing, Administration and Education.

3. Start date and expected completion date for the program

The Bsc. CHEd program is a four-year program according to the guidelines of Moi University. However, the BHER students will undertake the program in two calendar years (six trimesters). For the BHER students, this program is expected to start in September 2016 and end by August 2018.

4. Admissions criteria

All candidates admitted to the Bachelor of Science in Community Health education programme in the school of nursing must meet the following requirements:

- a) Mean Grade of C+ at KCSE; C+ in Biology, Chemistry, Mathematics or Physics and English or Kiswahili
- b) Holders of Diploma from a recognized institution/ Medical Training College who must have the following grades:
 - Mean Grade of C and a C+ in Biological Sciences, Physical Sciences or Mathematics and either English or Kiswahili
- c) O & A level British GCE system applicants must have C+ in Biology and Chemistry and Either Mathematics or Physics.
- d) BHER students will be admitted under the requirements in (b) above.

5. Application process

Students shall fill the application form downloaded from Moi University website (http://mu.ac.ke/images/Students_Downloads/psspapplicationforms.pdf.)The students shall also attach copies of their diploma certificate and all their academic transcripts. Applications can also be made through the BHER field staff. Transcripts for results from programs offered under the BHER project will be forwarded directly by the granting university.

6. Discipline of study: This degree program offers an opportunity for students who would like to work with the community in advancing prevention and control of diseases through health education. The course will blend health education with related research using a range of strategies such as community organization, health behavior change, health education, and health policy development to create healthy individuals, families, communities and environment.

7. Qualification earned: Upon completion of the program, the students will be awarded a degree (BSc. Community Health Education). This, like any basic degree in the University will provide an opportunity for furthering their studies to masters' level. Students are allowed to take masters in any other related field as long as they have a basic degree.

Those who choose to stop at this level can access various employment opportunities at community level by various community based organizations, NGOs, the private sector among others. They could also start their own organizations.

8. Program structure and schedule of study

Students undertaking the BSc. Community Health Education program will complete a total of 124 credit hours. Having completed the Diploma in Education (Science) program, the BHER students will be exempted from the following courses of the curriculum:

Course Code	Course Title	Credit Hours
CHEd 111	Medical Education, ICT and Library Studies	4
CHEd 113	Special Learning Needs Education	3
CHEd 115	Communication Skills	3
CHEd 213	Curriculum Development	3
CHEd 216	Psychology of Human Growth and Development	3
Total		16

The following is the schedule of the courses that the BHER students will undertake:

Semester	Course Code	Duration (Weeks)	Comments
Sept-Dec 2016	CHE 112	3	Blended
	MSB 102	3	Online
	NSB 110	4	Online
	CHEd 114	3	Online
	MSB 105	4	Online (Parallel)
	CHEd 117	3	Online (Parallel)
	Examination	1	Face to face
	Total	14	
January-April 2017	CHEd 116	3	Online
	CHEd 212	3	Parallel
	CHEd 214	3	Parallel
	CHEd 215	3	Online
	CHEd 217	3	Online
	CHEd 218	3	Online
	Examination	1	Face to face
	Total	13	
May- August 2017	CHEd 219	3	Online (Parallel)
	CHEd 220	3	Online (Parallel)
	CHEd 316	6	Blended
	MSB 206	6	Practical
	Examination	1	Face to face
	Total	13	
Sept-Dec 2017	CHEd 311	3	Online
	CHEd 312	3	Online
	NSB 310	3	Online (Parallel)
	CHEd 211	3	Online (Parallel)
	CHEd 314	3	Online
	CHEd 315	3	Online
	Examination	1	Face to face
	Total	13	
January-April 2018	CHEd 313	3	Online
	CHEd 411	3	Online (Parallel)
	CHEd 412	3	Online
	CHEd 413	3	Online
	CHEd 414	3	Online
	CHEd 416	3	Online (Parallel)
	Examination	1	Face to face
	Total	13	
May- August 2018	CHE 415	3	Online (Parallel)
	NSB 410	3	Practical (Parallel)
	MSB 507	6	Practical
	CHE 419	6	Practical
	Examination	1	Face to face
	Total	13	

N.B- Students will undertake a 3- hour written exam for each examinable course at the end of each semester.

Students will be required to access the MUSOMI platform at least three days in a week to ensure that they cover the required content.

9. List of courses

CHE Courses, Units and Examination schedule

S. No	Course code	Course Title	Contact hours	Credit hours
1	CHEd 111	Medical education, ICT and Library studies	64	4
2	CHEd 112	Introduction to Community Health Education	48	3
3	MSB 102	Behavioral Sciences and Ethics	48	3
4	CHEd 113	Special Learning Needs Education	48	3
5	CHEd 114	Social determinants of Health	48	3
6	MSB 100	Introduction to community Health (COBES 1)	64	4
7	CHEd 115	Communication Skills	48	3
8	CHEd 116	Basic human Anatomy and Physiology	48	3
9	NSB 110	Basics of biomedical science	48	3
10	CHEd 117	HIV/AIDS	48	3
Total units				32
Year Two				
1	CHEd 211	Primary Health Care	64	4
2	CHEd 212	Disease Surveillance	48	3
3	CHEd 213	Curriculum Development	48	3
4	CHEd 214	Health and Human Rights	48	3
5	CHEd 215	Environmental and Personal Hygiene	48	3
6	CHEd 216	Psychology of Human growth and development	48	3
7	CHEd 217	Healthcare Management for communities	48	3
8	CHEd 218	Drug, substance abuse and society	48	3
9	CHEd 219	Health Education Techniques & Strategies	48	3
10	CHEd 220	Nutrition and Health	48	3
Total units				31
Year Three				
1	CHEd 311	Human Behavior and Health	48	3
2	CHEd 312	Health Informatics and Communication in Community Health	48	3
3	NSB 310	Research Methodology	48	3
4	NSB 410	Research project	48	3
5	CHEd 313	Gender and reproductive Health	48	3
6	CHEd 314	Communicable disease and Control	48	3
7	CHEd 315	Non-Communicable disease Care	48	3
8	CHEd 316	Basic skills in Healthcare	48	4
9	MSB 206	Community Diagnosis (COBES 2)	288	6
Total units				31
1.	CHEd 411	Global Health Policy and Planning	48	3
2.	CHEd 412	Risk Reduction during Emergencies/ Disasters	48	3
3.	CHEd 413	Conflict management and resolution	48	3
4.	CHEd 414	Mental Health in the Community	48	3
5.	CHEd 415	Health Education and Health promotion	48	3
6.	CHEd 416	Program planning and Evaluation	48	3
7.	MSB 507	COBES V	288	6
8.	CHEd 417	Electives	288	6
Total units				30

10. Mode of instruction

- Main mode of instruction for the BSc. CHEd will be online but there will be some courses that will be offered through the blended mode of learning. About 80% of the program will be online with the students using the MUSOMI Platform to access the online modules.
- The BHER students will undertake the same courses as the other regular students in the same program at the School of Nursing.
- Most courses have three units, each unit represents a week. Therefore courses that are primarily online, teaching materials will only be accessed on a weekly basis. For courses that will be implemented through blended learning, these will require some online sessions but and some face to face sessions depending on the individual course structures.
- Practical courses will be conducted through face to face or onsite teaching and learning.
- Students will be supported through the online discussion forums between the lecturer and the students which are mandatory at least once a week. Those who need additional materials may be directed to the appropriate links and other reading materials. Students can also write directly to the lecturer via emails.
- The lecturer will keep an online attendance list and will use this to decide who sits for the end of semester examination according to the Moi University examination rules.

11. Expectations of students

- Students will be expected to take up to 80% of their course work on the MUSOMI online platform. For each online course, they will be expected to read the teaching/learning materials allocated for the week and to participate in an online student-teacher discussion forum at least once a week.
- Students will also be expected to write and submit assignments (both group and independent assignments) online.
- All students will be expected to sit for the end of semester examinations in a classroom setting and this will follow the clearly laid down Moi University examination rules.
- For the practical courses, all students will be expected to take these courses and to complete the stipulated number of hours for each course.
- General expectations for students:
 - Students are expected to work in an independent and self-directed way within the program.
 - Students must carefully review course outlines, and be sure they understand all assignments, assessments, deadlines and other course requirements.
 - Instructors and TAs are available to students; students are encouraged to contact them directly via email or the Moodle platform with any questions or concerns.
 - Students are also required to read their email frequently in order to retrieve and respond to messages from their instructors.

12. Life as a Moi University student

Moi University is the second largest and leading University in Kenya with a student population of over 20,000 and very many alumni holding key positions in various multi-National institutions including the Government. As a student, the University provides very conducive learning opportunity with highly qualified faculty who provide instruction to the students. The students can consult and approach faculty from 8am to 5pm all the working from Monday to Friday. Remote students, like those in Dadaab, may contact their instructors by phone during these hours, or by email at any time.

Students on Moi campus can also access the library for the current reading materials in the various courses; Moi University is currently working to devise a strategy which would grant students in Dadaab digital access to library resources.

The students are entitled to representation of their affairs in the senate by student leaders elected to represent them. They can also voice their grievances through the same student leaders.

Students can access counselling services through the dean of students.

Students also have the right to defer their studies to a later date if the current circumstances do not allow him or her to continue with their studies; however, because funding for the BHER project is time limited, any deferral of studies may result in a loss of access to the no-cost remote Dadaab-based courses offered via BHER.